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| Year 10 Work Education Assessment Task on Career Search – Terms 2/3, 2011 **Due Date:** Period 2, Tuesday, 19th July, 2011.  **Weighting:** 30% of Semester 2 Assessment mark(15% presentation, 15% for Student Reflection Journal)    **Outcomes:** A student:   * Recognises skills for effective participation in the workplace; * Uses a variety of strategies to organise and communicate information.   **Task:** 1. You are to work together with a group (3-4 students). The group must design a topic of their choice to research a career project. They are to present their information to the Year 9 Work Education class in Week 1, Term 3. Regular class time will be made available to the group. The group can submit an application for funding for equipment or to cover some transportation costs. (15%)  **Students need to be aware that if for some reason they are unable to work on their research project during class time, they will be given appropriate Work Education worksheets. No student is to use the excuse that they have no work to do because a group member is absent or for any other reason.**  2. You must complete the “Student Reflection Journal” each lesson. On the day of the presentation, you must submit your Journal for marking. (15%)  **Task:** 1. You are to work together with a group (3-4 students). The group must design a topic of their choice to research a career project. They are to present their information to the Year 9 Work Education class in Week 1, Term 3. Regular class time will be made available to the group. The group can submit an application for funding for equipment or to cover some transportation costs. (15%)  2. You must complete the “Student Reflection Journal” each lesson. On the day of the presentation, you must submit your Journal for marking. (15%)        **Assessment Marking Criteria for Group Presentation:**   |  |  | | --- | --- | | **Achievement/Marks** | **Criteria** | | Outstanding  Achievement  14-15 marks | An engaging and informative presentation with interesting and relevant information presented in an appropriate way for targeted audience in an organised and logical way; a wide variety of methods are used to convey the information. | | High Achievement  11-13 marks | Interesting and relevant information presented in an appropriate way for targeted audience with a mostly organised and logical structure; a variety of methods are used to convey the information. | | Sound Achievement  8-10 marks | Relevant information presented in an appropriate way for targeted audience with an organised structure; some methods are used to convey the information. | | Basic  Achievement  5-7 marks | Some relevant information presented for targeted audience with some structure; basic methods are used to convey the information. | | Limited  Achievement  0-4 marks | Limited information presented with little understanding of the topic and minimal engagement of the audience. | |  |  |

**Assessment Marking Criteria for Student Reflection Journal:**

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| **Achievement/Marks** | **Criteria** |
| Outstanding  Achievement  14-15 marks | Completes every part of the Journal with thoughtful detail and relevant information in a clear and neat manner; |
| High Achievement  11-13 marks | Completes most parts of the Journal with detail and relevant information in a clear and neat manner; |
| Sound Achievement  8-10 marks | Completes most parts of the Journal with some detail and some relevant information in a clear manner; |
| Basic  Achievement  5-7 marks | Completes some parts of the Journal with some relevant material organised in a basic manner; |
| Limited  Achievement  0-4 marks | Completes minimal parts of the Journal. |

**Absences from School on due date:** In the case of missed class assessments the student will be expected to hand in the task to Ms Armstrong on the day they return to school after the absence. It is the **student’s responsibility** to ensure that the assessment is handed in on their return to school – with a note from their parents acknowledging that they are handing in their work after the due date due to their absence – marks will not be deducted.

**Late submission of assessment tasks:** Marks will be deducted for the first 5 days late, including weekends (10% each day). After 5 days, zero marks will be awarded – however, students must still complete the task to meet the Board of Studies course outcomes.